**CAREERS INFORMATION**

The **Careers Team** at Fowey River Academy:

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**Introduction**

The aim of the Careers Programme at Fowey River Academy is to provide students with the information and opportunities they require to enable them to make informed decisions about their future learning or career. The importance of careers education and guidance has never been greater due to significant and ongoing changes in education, training and employment. Young people face an increasingly complex and challenging employment landscape with youth unemployment and underemployment at high levels. High quality careers provision can help increase social mobility.

**Aims**

The Gatsby Foundation completed some international research in 2013 into careers education and developed the ‘**Gatsby Benchmarks’**. These Benchmarks of high quality careers provision, help schools identify areas for improvement and development. Fowey River Academy is committed to working towards and fully achieving all eight Benchmarks:

1. A stable careers plan
2. Learning from careers and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

**Resources –** Students have access to a wide range of resources in the Careers Hub located in the COMPASS Centre. This is open for drop-in sessions.

The school is working closely with a wide range of organisations, including: the Cornwall and Isles of Scilly Enterprise Adviser Network, the Cornwall Education and Business Partnership, Careers South West, Next Steps, Software Cornwall, Duchy College, Exeter University and Plymouth University to provide a comprehensive careers programme.

**Careers Programmes –** Careers Education, Information, Advice and Guidance is delivered through tutor time activities, assemblies and events and activities organised during Activity Weeks. Students are entitled to a range of support from Year 7 through to Year 11.

**Student Entitlement Statements**

(How Fowey River Academy will help me to make an informed decision about my future options and prepare me for the world of work)

**Year 7**

* Finding out about the careers resources available to me through assemblies and tutor time activities.
* Identifying my strengths and interests during tutor time sessions.
* Exploring the ‘World of Work’ in careers lessons delivered in tutor time.
* Meeting business people in assemblies, tutor and curriculum time.
* Using the drop-in lunchtime sessions if I need guidance with my career ideas.
* Finding out about STEM careers I may not know about yet through a STEM activity day supported by business people.

**Year 8**

* Learning more about my strengths and interests.
* Using the careers resources in more detail to explore career areas.
* Be introduced to a range of specialist Careers programmes and websites that will help me make informed career decisions
* Matching my interest areas to suitable careers.
* Meeting business people through an aspirational careers event and assemblies.
* Using the drop-in lunchtime sessions if I need guidance with my career ideas.

**Year 9**

* Learning more about the different routes I can take when I leave school.
* Finding out about when I will need to make decisions about my future options through assembly and careers lessons at tutor time.
* Having the opportunity to attend a careers fair to talk to business people, colleges and universities about the options available to me in the future.
* Meeting business people in assemblies and during curriculum time.
* Understanding the importance of developing my employability skills.
* Attending special assemblies and parents’ meetings to help me to choose the option subjects I will do best at.
* Ensuring that the GCSE option subjects I choose will keep my options open later on when I leave school and choose a career route.
* Take part in an interactive Year 9 Careers Day which will enable me to find out more about three selected employment sectors.

**Year 10**

* Guidance and support in developing skills to gain work through a day investigating application forms and interview skills.
* Support to produce a Curriculum Vitae to use when I am applying for jobs and courses.
* Learning about good interview technique and appropriate preparation with my tutor.
* Learning more about the working environment, employment opportunities and to learn about the local labour market.
* Attending Careers and Apprenticeship Fairs to explore professions and the options available in the future.
* Exploring a number of different routes including apprenticeships, further and higher education
* Attending Careers and Apprenticeship Fairs to explore professions and the options available in the future.
* Finding out about STEM careers I may not know about yet.
* Meeting business people in lesson time.
* Taking part in Further Education taster days.

**Year 11**

* Further exploring a number of different routes including apprenticeships, further and higher education.
* Careers interviews.
* Complete 16+ application forms with support from my tutor.
* Attend open days at local colleges and FE providers.
* Using the careers resources available to help me with my choices

**Supporting students with Special Educational Needs**

Support is available for individuals with learning difficulties and/or disabilities. They are monitored and supported by the SENCO, Heads of Key Stage 3 and 4 and Careers Lead. A Careers South West Adviser supports students with an Educational Health and Care Plan.

**Measuring Impact –** Fowey River Academywill assess the impact of its careers programmes on students by completing an annual student survey and analysing destinations data in line with activities that they have taken part in at school. In addition, the views of students and parents will be surveyed after key events e.g. the Careers Information Evening, Year 10 Work Experience and Career Days.

**FE/Training Provider Access**

Fowey River Academy believes in giving FE, HE and training providers the opportunity to talk to pupils at the school.

**Policy** To read our full careers policy, please go to our website

**Useful Websites:**

**National Careers Service** <https://nationalcareersservice.direct.gov.uk> – a comprehensive careers website with **job profiles**, outlining: the skills required, main tasks, pay levels and career prospects for hundreds of different jobs. In addition, valuable guidance on the different stages involved in getting a job.

**Amazing Apprenticeships** <https://amazingapprenticeships.com/> and **Get in Go Far** <https://www.getingofar.gov.uk/> – two websites for anyone wanting to know more about apprenticeships. Bothwebsites have valuable information for young people and parents and a search facility for job specific apprenticeships in a particular area.

**Careers Pilot** <https://careerpilot.org.uk> **–** valuable information to support young people making education and career decisions at the ages of 14, 16 and 18

**LMI In a Box** <https://www.careerpilot.org.uk/adviser-zone/lmi-in-a-box> – comprehensive information on the **jobs market in the south-west**. Contains information on the main employment sectors, including the number of people working in that sector and whether the number is projected to increase or fall. In addition, information on job salaries, relevant subject areas, top employers and types of apprenticeships.

**Icould** <https://icould.com> – helpfulvideos about a wide range of job roles.

**UCAS** <https://www.ucas.com/> – a very helpful website for students thinking of applying to **higher education**. Also contains valuable information on different options, including apprenticeships