

## Transitions Post-16



As we all endeavour to do our best within the limitations and constraints of the Covid-19 situation, it is essential we continue to work together to enable our young people to access their post-16 education as smoothly as possible.

Please be assured that everyone involved will work with you and your child to support their transition into post-16 education; this is a shared responsibility.

The local authority, schools and post-16 placements are working closely together to make sure the transition for September is as smooth as possible and are using a range of virtual resources/means to try and achieve this.

- **Is your child's current school in touch with them and/or you on a regular basis?**
  - If not, then contact the Special Educational Needs Co-ordinator ( SENCO) or other key person you are regularly in contact with and ask them to explain the transition plans in place for your child
  - If you have Wi-Fi access you could ask them to send information to you by email or, if you prefer, ask them to send it through the post
- **Has your child's post-16 placement been in touch?**
  - If not, then either contact them or ask the school SENCO to ask them to get in touch with you
  - If they are in touch, ask them to send information about the staff who will be working with your child and the environment they will be working in. This information could include visuals if that is important to your child
- **Has your young person provided information about themselves to the post-16 placement?**
  - The school will give the new placement a lot of information, but it would be really helpful to your child and the new placement if they could let them know how they prefer to study. Your child can let the post-16 placement know what their social goals are and their own coping techniques if they feel overwhelmed

- Ask the school SENCO if they can give you some ideas on what information would be useful for the post-16 provider. Your child can produce this information in the way they prefer, e.g. written, drawn, filmed. The school may be able to provide some useful templates
- **Does your child have a social care plan or health care plan in place?**
  - If yes, then ask the school SENCO to make sure the post-16 placement has all the important information
  - The local authority will have shared information when they consulted with the post-16 placement, but you can ask them to make sure they have sent all important paperwork
- **Have you and your child looked at the post-16 placement's website?**
  - Placement websites can provide lots of useful information, in some instances this includes videos of the site, staff and welcome messages.
- **Have you and your child visited the post-16 site?**
  - An official visit may not be possible at the moment, but you could have a practice journey and walk around the outside when quiet.
- **Have you and your child seen Cornwall Council's webpage?**
  - There is a post-16 page, which includes guidance about transitions for secondary schools and post-16 placements. This also includes some of the resources that the schools and placements might be using with your young person to help with their transition. <https://www.cornwall.gov.uk/transitionscovid>
- **Have you requested transport on the Cornwall council website?**
  - You and your child will need to apply for transport to their post-16 provision <https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/post-16-transport/>
  - Once transport is confirmed you could ask for a photo of the driver
- **What happens if your child changes their mind about where they want to go post-16?**
  - CSW can help you with this [contact@cswgroup.co.uk](mailto:contact@cswgroup.co.uk). You will also need to let the local authority know so they can consult with the new provider
- **Can transitions be delayed until September/ autumn term?**
  - Unfortunately, this would not be possible as it would have a knock-on effect on both current and new learners and on providers. If transition to Y12 were delayed, this would mean transition to Y6 would be delayed, which would mean transition to reception would be delayed. What would happen to those children waiting to start reception? We also need to point out that it would be breaking the law for Y11s to still be in school once they have reached the end of their academic year.