

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

As we are a digital school, all of our lessons are already online for students to access through Firefly. To ensure all learners make good progress, we are following a high-performance learning, teach-to-the-top approach and use blended learning (e.g. videos, audio, images and text) to ensure all learners can access content.

To see what our provision looks like visit:

<https://www.youtube.com/watch?v=7IDC-d74aws&t=4s>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As we are a digital school, we teach the same curriculum remotely as we do in school wherever possible and appropriate.

As you know, our in-school and remote learning curriculum is delivered and accessed through Firefly. This is a great platform for task setting, submissions, marking/feedback and monitoring as it also allows both staff and parents to support learning.

Parent Firefly Help

If you need help accessing the parent area of Firefly, check out the following clip:

<https://helpcentre.fireflylearning.com/parents/getting-started/quick-tour>

Pre-recorded/Live Lessons

To further support students at this time, all subjects have added Pre-recorded/Live Lesson elements to their provision. These sessions will take place during normal lesson times. To see when these sessions are on, students need to log into their Microsoft Team App and

check their calendar/class Teams groups. Students will also receive live Q&A sessions each week in all subjects. Where these are via Teams, they will be added to the Teams calendar. Where Q&A sessions are via email, they will take place during one of the calendared lessons and staff will inform their classes of when this will be. **Please note, that these sessions do not replace the lessons on Firefly, students still need to access all tasks, lessons and feedback through Firefly as they would in school.**

The main purpose of Pre-recorded and Live Lessons is to keep the learning experience authentic for your child. Video lessons, whether pre-recorded or live, are an opportunity for your child to see and hear their teacher deliver content in a similar way to they would in the classroom before completing tasks independently. To see what a Pre-recorded lesson element looks like check out this example for Mr Doyle:

<https://foweyriver.fireflycloud.net/graphical-1/curriculum/year-11/winter-everyday-objects/week-7>

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year (Year 7 – Year 10)	4 hours.
Secondary school-aged pupils working towards formal qualifications this year (Year 10 and Year 11)	5 hours. Students should also be revising and completing homework tasks as usual.

If students are struggling with the workload, please contact their Head of Year.

Accessing remote education

How will my child access any online remote education you are providing?

As we are a digital school, all students are loaned iPads during their time at Fowey River Academy. While working remotely, students should use their iPad to continue accessing the curriculum in the same way as they would in school through; Firefly, SeeSaw and any other subject specific platforms used by departments to enhance learning (MathsWatch, Seneca etc.)

In addition to this we have added the Microsoft Teams APP to all student iPads for the purpose of Live Lessons and Teams Q&A Sessions. These sessions will take place during normal lesson times. To see when these sessions are on, students need to log into their Microsoft Team App and check their calendar/class Teams groups.

If my child does not have digital or online access at home, how will you support them to access remote education?

Although all FRA students have an iPad to use, we recognise that some pupils may not have suitable online access at home. If you do not have internet at home, please let us know so we can support you as below:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Contact your Head of Year if you have issues with your internet connection as we may be able to provide you with internet dongles or help you with access through your internet provider.
- Your Head of Year will also be able to arrange for printed materials to be provided if you need them and can also arrange for collection of completed work.

How will my child be taught remotely?

We use a combination of the following approaches to teach all pupils remotely:

- all lessons for all subjects are on Firefly for students to access in school and remotely. Firefly lessons use blended learning techniques (recorded teaching videos/audio, images, text and tasks) to support all learners.
- Live teaching (online lessons) through Microsoft Teams
- Pre-recorded lessons made by teachers that will be uploaded to Firefly alongside the lesson students need to complete.

Contact your Head of Year if you have issues with your internet connection as we may be able to provide you with internet dongles or help you with access through your internet provider.

Your Head of Year will also be able to arrange for printed materials to be provided if you need them and can also arrange for collection of completed work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to follow their normal timetable by logging onto Firefly during their timetabled lessons and following the lesson uploaded by their teacher (work for each timetabled lesson will be set on Firefly by 8am each morning for all lessons to give families flexibility at this time).
- Students need to check their Microsoft Teams APP for their Live Lessons/Q&A sessions and attend all those that are scheduled. In accordance with our safeguarding policy, students must attend all Live Sessions with their video switched off.
- During timetabled lessons, teachers will be available via email if students have any queries regarding the work.
- Work for each timetabled lesson will be set, submitted and marked via Firefly (for a step-by-step guide on how to do this please visit: <https://foweyriver.fireflycloud.net/help>).
- Students need to complete all work by the deadline set by teachers. Year teams will monitor submissions.
- **Please ensure that your child is completing all tasks set for all subjects and that they are uploading their work to Firefly.** You can check what tasks have been set and completed through accessing the parent area of Firefly.

Parent Firefly Help

If you need help accessing the parent area of Firefly, check out the following clip:

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What if your child is ill?

- If your child is ill, please notify the school via email so we can keep a record of students who will not be completing tasks on set days.

Technical Support

For technical ICT support regarding Firefly please visit

<https://helpcentre.fireflylearning.com/students/tasks/submitting-work>

If you require any further assistance please email:

dwilkins@fracademy.org (ICT Support)

slemin@fracademy.org (ICT support)

rstott@fracademy.org (Assistant Headteacher Digital Learning)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All tasks will be set and marked through Firefly and/or SeeSaw; as a parent you will be able to view all tasks, submissions and feedback when you login to these platforms.
- Teaching staff will be completing weekly task monitoring spreadsheets, if your child is not engaging with the work/submitting tasks you will be contacted by the Year Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The majority of tasks will be set and marked digitally through Firefly and/or SeeSaw the same way that they would be in school. Teachers will provide targeted comments that students need to act on to improve their work.
- Some tasks will be marked automatically through Seneca/MathsWatch.
- Pupils will receive feedback at least once a week on their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Using blended learning approaches (audio/video) on Firefly lessons to ensure all learners can access the curriculum.
- We will be in regular contact with you if your child has SEND needs and work with you and our teaching team to ensure your child is supported with appropriately personalised work as needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is absent, they should follow their normal timetable through accessing their lessons through Firefly, completing all indicated tasks and submitting work digitally as per their teacher's instructions. If your child requires assistance with tasks, they should email their class teacher. As staff may be teaching and cannot respond to emails while teaching classes, please allow a reasonable amount of time for a response.