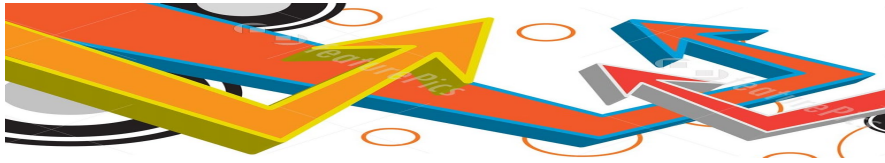


Fowey River Academy



YOUR FUTURE IS HERE



Dear Parent/Carer,

I am writing to thank you for your support over the last school year.

While we are still unable to meet for events such as parents' evenings we do not wish for any of your children to miss out on opportunities and events that support transitions for their future. Therefore I would like to start the process of choosing your son or daughter's options for Year 10. Although the process is different I can promise that it will not be at the expense of choice from a broad and balanced curriculum; indeed this year we have been extremely to have been able to secure two additional courses at Cornwall College which will be offered to a limited number of students.

We do hope you will take the opportunity to read this guided choices booklet fully in order to be as well-informed as possible, particularly about the new courses on offer. It is essential for students to know what a qualification entails in order to decide if a specific subject is appropriate for them and their future career aspirations.

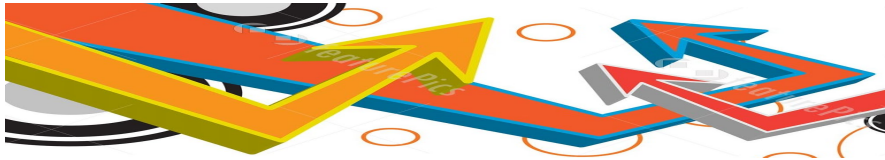
You will receive an electronic copy of the guided choices card, from the end of this booklet, via ParentMail. Please ensure you also read the extra stipulations on page 28 before you complete the card.

Please ensure you complete, and submit, this fully by Tuesday 15th June. If you have any concerns with this please email Mrs. Grist on cgrist@fracademy.org

Please remember that, should you have any further subject-related queries, staff emails are contained in the booklet so you can contact the appropriate person. On the evening of 10th June all staff will be available via email between 5 and 7pm to provide a swift response to you questions.

Kind regards

Mr Matthew Price
Senior Assistant Headteacher



Online resources to support Guided Choices 2020



Watch the videos and/or read the article below which focus on choices at 14

- <https://icould.com/videos/choices-at-14/>
- <https://icould.com/watch-career-videos/by-subject/>
- <https://icould.com/article/choosing-your-gcse-options/>



Career Pilot for students in the southwest has useful information on student choices at 13 / 14 and how GCSE choices can affect their future. It also illustrates routes to different job sectors and career tools to help.

- <https://www.careerpilot.org.uk/information/your-choices-at-14>



Information on choosing option choices for students considering university from the leading 24 universities in the UK. Lots of useful information on careers with an A-Z directory of careers in the Job Profiles section explaining what the career involves and qualifications needed

- <https://nationalcareersservice.direct.gov.uk/>



Informative resources and support for students considering an apprenticeship.

- <https://amazingapprenticeships.com>



Also check out entry requirements for degree courses to ensure course choices are suitable

- <https://www.russellgroup.ac.uk/media/5686/informed-choices-2018-1-6th-edition-final.pdf>



College Courses

We are very fortunate to be running two vocational options at Cornwall College. This means that we can take advantage of all their facilities including the most up to date equipment in purpose-built workshops.

By delivering these courses in conjunction with Cornwall College we hope to develop the skills that the local community need. This means that as part of their programme, they will receive career advice in their specialism and have a guaranteed interview for a full-time course or apprenticeship.

Cornwall College is 'the career college' and so these courses will offer the training and support to improve their career prospects once they have left FRA.

Students will attend the college in St Austell for one afternoon a week and a lecturer from the college will deliver another session back at school of theoretical knowledge.

Construction and the Built Environment

Take your first steps in a career in the construction industry. The course covers all aspects of the built environment including develop skills in a variety of local trades including roofing and brick laying.

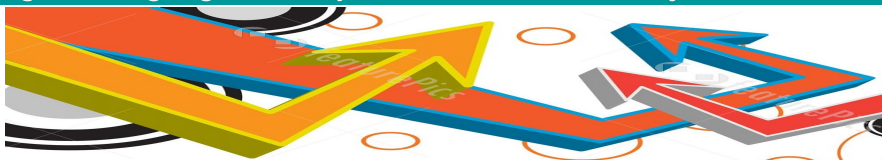
Awarding body: Pearson BTEC first equivalent to a GCSE


Leads to a progression to courses and apprenticeships in bricklaying, carpentry, plumbing and electrics.

Hair and Beauty

Awarding Body and qualification: VTCT Certificate in Hairdressing and Beauty Therapy

Leads to jobs courses and apprenticeships in Hairdressing and Beauty Therapy.



Exam Board	AQA
Number of Exams	2 exams: 1hr 45mins
Useful Websites	<ul style="list-style-type: none"> • Fowey River Academy Firefly • https://revisionworld.com/a2-level-level-revision/english-language-gcse-level/english-language-gcse-past-papers/aqa-gcse-english-language-past-papers • https://getrevising.co.uk/resources/level/gcse/subjects/english • www.pobble365.com • www.senecalearning.com 

Online Revision Resources: YouTube: Mr Bruff, Mr Crawford English, Stacey Reay

Description and Useful information for Success

The English Language GCSE will ensure you can read fluently and write effectively. You will be able to demonstrate a confident control of Standard English and write grammatically correct sentences whilst using figurative language and analysing texts. You will learn how to read for precise meaning by understanding the way writers craft their use of language. You will also be able to respond to texts, precisely selecting material to illustrate your points in your response as well as writing your own thoughtfully crafted fiction and non-fiction for the exams.

We encourage pupils to read a wide range of texts written between the nineteenth and twenty-first century in preparation for the range of texts they will be asked to assess in the exam.

How will I be assessed?

1. Exam - Paper 1: Explorations in Creative Reading and Writing - 50%
 - Section A: Reading - one literature fiction text
 - Section B: Writing - descriptive or narrative writing
2. Exam - Paper 2: Writers' Viewpoints and Perspectives - 50%
 - Section A: Reading - one non-fiction text and one literary non-fiction text
 - Section B: Writing - writing to present a viewpoint
3. Non-examination Assessment: Spoken Language

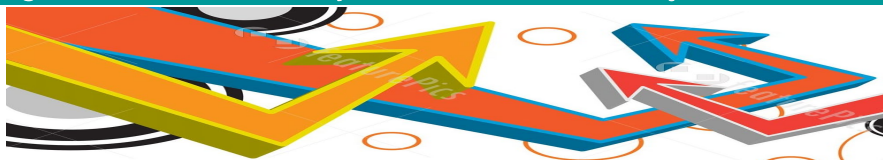
Career Opportunities


Essential for all careers, whether focusing on speaking, reading, writing or a combination of all three. A sound and skilled command of the English language is a passport to success in all spheres of life.

Qualities required to be successful in this subject:

- A developed love of reading a wide range of fiction and non-fiction texts.
- A passion for crafting writing to suit a wide range of purposes and audiences.
- A secure understanding of the rules of grammar and how to apply them consistently
- A secure and confident grasp of spelling
- An eye for detail when editing and redrafting
- An inquisitive mind and the ability to think critically





Exam Board	Edexcel
Number of Exams	2 exams: 1hr 45mins and 2 hrs 15 mins
Useful Websites	<ul style="list-style-type: none"> • Fowey River Academy Firefly • https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level • https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level/english-literature-gcse-past-papers/edexcel-gcse-english-literature-past-papers • https://www.sparknotes.com • https://senecalearning.com/en-GB 
<p>Online Revision Resources: YouTube: Mr Bruff, Mr Crawford English, Stacey Reay</p>	
<p>Description and Useful information for Success</p> <p>In GCSE English Literature, you will cover a range of texts both familiar and new to inspire readers and provide styles that appeal to every student. We study 15 conflict poems from 1789 until to present day, The Strange Case of Dr Jekyll and Mr Hyde, Romeo and Juliet and An Inspector Calls. You will learn how to read for hidden meanings and spot themes and inferences, whilst also developing your understanding of character and plot development. You will also be able to respond critically to texts, precisely selecting material to illustrate your points in your response, as well as carefully referring to how writer's purpose and context impact on meaning. We encourage pupils to read a wide range of texts and develop their own thoughts on why a text has been structured in a certain way. In addition, you will be able to demonstrate a confident control of Standard English and write grammatically correct sentences whilst analysing texts.</p> <p>How will I be assessed?</p> <ol style="list-style-type: none"> Exam - Paper 1: Shakespeare and a Post-1914 Literature. (50%) <ul style="list-style-type: none"> • Section A – Shakespeare: a two-part question, with the first task focused on an extract of approximately 30 lines. The second task is focused on how a theme reflected in the extract is explored elsewhere in the play. • Section B – Post-1914 British play or novel: ONE essay question. Exam - Paper 2: Nineteenth-century novel and Poetry since 1789. (50%) <ul style="list-style-type: none"> • Section A – 19th-century novel: a two-part question, with the first part focussed on an extract of approximately 400 words. The second part is an essay question exploring the whole text. • Section B – Part 1: ONE question comparing a named poem from the <i>Pearson Poetry Anthology</i> collection to another poem from that collection. The named poem will be shown in the question paper. Part 2: ONE question comparing two unseen contemporary poems. 	
<p>Career Opportunities</p> <p>There are lots of different job opportunities related to English Literature, such as: digital copywriter, writer, web content manager, teacher, editorial assistant, proof reader/copywriter, journalist, publisher or many more.</p>	
<p>Qualities required to be successful in this subject:</p> <p>A developed love of reading a wide range of fiction and non-fiction texts An inquisitive mind and the ability to think critically A fascination with what motivates people A curiosity for history and how it impacts on our decisions</p>	

If you have any questions regarding English, please email cberry@fracademy.org



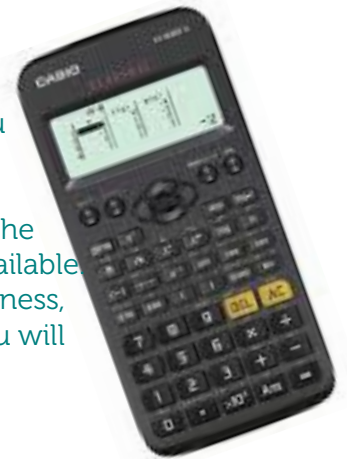
Mathematics Examination Board: AQA
Course Specification Number: AQA 8300

Course Description: GCSE Mathematics is a varied course covering number, algebra, geometry, ratio and statistics. Many of these topics will have been introduced already in Years 7, 8 and 9, but we will build on these, while introducing new topics at GCSE level. Good problem-solving skills are essential for success in this course and teachers will work with you to develop your skills in this area over time. We encourage group discussion and collaboration in order to improve your mathematical confidence alongside your problem-solving skills.

You will be studying either the Higher or Foundation course. Both consist of 100% examination at the end of the course, with 3 papers - one non-calculator and two calculator papers.

You need to achieve a grade 4 or above in GCSE Maths to progress to most college courses or apprenticeships.

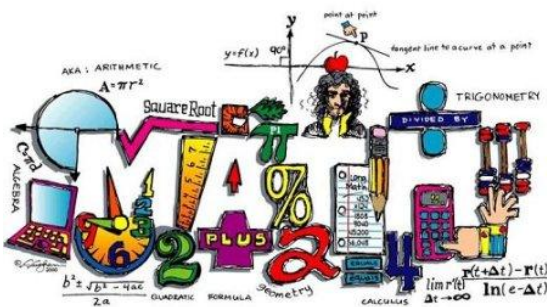
Beyond school life: Achieving grade 4 or above in this course gains you access to many college courses and is also desired by employers. Some courses may require a grade 5 or 6 (e.g. A Level Sciences). Students who achieve a grade 6 or higher could continue their study of the subject at A Level where a range of different mathematical routes are available. Careers in lots of areas rely on good mathematical skills, particularly business, finance, engineering and technology. If you do not achieve a grade 4 you will need to re-take this qualification once you have left school.



Useful websites: There are many excellent websites that complement the maths course. Please use Firefly to view lessons, catch up or revise from these as required. <https://vle.mathswatch.co.uk/vle/> is used to support the learning within the classroom, alongside <https://corbettmaths.com/> and the pixlmaths app. Each of these is full of videos, resources and exam questions to support your learning.

Pixlmaths app login:
School ID: FW1008
User ID: surnamefirstinitial
Password: forename

Mathswatch login:
Username: your email address without .org
Password: changeme



If you have any questions, please email omiller@fracademy.org



All students in Year 10 will begin the Separate Sciences (Triple Science) course. As assessments are completed during the year, students will either continue with the Separate Sciences course or follow the Combined Science course.

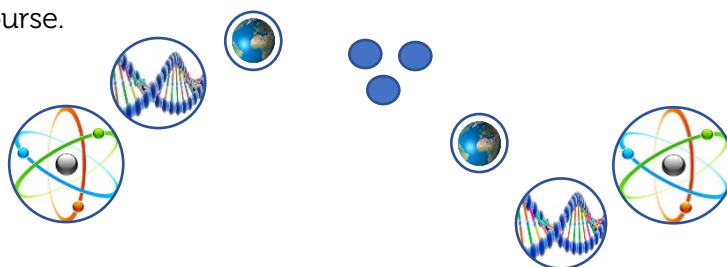
The content of both courses are the same with the Separate Science course having additional topics to increase it to 3 GCSEs.

See below for more details about each course.

Combined Science - Trilogy

Examination Board: AQA

Course specification Number: 8464



Course Description:

Combined Science is a double award course which means that students will achieve 2 science GCSEs at the end of year 11. Students will cover a range of topic content from Biology, Chemistry and Physics. They will also complete 24 required practical investigations which will be assessed in the terminal exams in year 11. This is the science course taken by approximately 75% of secondary students

Where will the course take me?

Students who complete combined science can opt for a broad range of A level subjects and can study A level sciences. Progression routes to a Science degree do exist through the level 3 BTEC Science course.

Separate Sciences

Examination Board: AQA

Course specification Numbers

GCSE Biology 8461

GCSE Chemistry 8462

GCSE Physics 8463



Course Description: Triple Science is course which means that students will achieve 3 separate science GCSEs at the end of year 11. Students will cover a range of topic content from Biology, Chemistry and Physics. They will also complete 28 required practical investigations which will be assessed in the terminal exams in year 11.



Where will the course take me?

Students who complete the three separate sciences can opt for a broad range of A level subjects and can study A level science. Progression routes to a Science degree do exist through the level 3 BTEC Science course.

If you have any question please email mbryan@fracademy.org



You will experience a creative industry

A CUT ABOVE

Course Description

Textiles Design is an art based course which involves a portfolio element and an externally set task. Students will produce a series of artworks using fabrics showing responses to set starting points. Students will explore a variety of textile techniques such as fabric painting, image transfer, embroidery (hand and machine), tie-dye, batik, and applique. Students will create beautiful sketchbooks, exploring media using high quality observational drawings and photos.

Where will this course take you?

Following a GCSE in Textiles you could pursue a Level 3 course such as Art and Design, Textile Design Surface Pattern and Textiles. BTEC Nationals in Art and Design and Fashion Textiles could also be an option for you.

The portfolio element of your GCSE course is worth 60% of the final grade and the externally set task is weighted at 40%. This course relies heavily on independent working and demonstrates good commitment and attitude to seeing a project through.

Bachelors/Masters degree in Fashion Design, Fashion Illustration, Surface Pattern and Design, Footwear Design, Publishing, Editing, Journalism and Photography.

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Examination Board: AQA

Course Specification number: 8201

Subject Lead: Mrs Moorcroft

If you have any questions, please email cmoorcroft@fracademy.org



Examination Board: AQA
Subject lead: Mrs Moorcroft

Course Description

Art and Design is a course that will allow you to explore a wide range of materials and build your skills. You will practice and refine your observational drawing so that you can create beautiful and accurate work.

Presentation is key in a sketchbook and you will learn how to construct a portfolio of work that has a good narrative and a clear, personal message. Photography is a key part of the course and you will use first hand images to develop your ideas.

Are you ready to make, draw, paint, print beautiful work?

MAKE PAINT CREATE

Where will this course take you?

Taking this course will demonstrate that you are independent, committed and resilient when faced with challenges. With this in mind, an Art and Design GCSE qualification will prepare you to take on A-Level and Level 3 courses including Fine Art, Film Studies, Graphic Design, Fashion, Animation, Video Game Design and Architecture.

This course will demonstrate that you can take an idea and explore its potential. You will develop resilience and explore lots of different avenues before finding a style that works. You will not settle for anything other than beautiful work and that will demonstrate huge personal pride in your work and a good eye for detail.

Foundation Art and Design courses
Bachelor/Masters degrees in Fine Art, Illustration, Fashion Design, Sculpture, Photography, Painting conservation

DRAW DRAW
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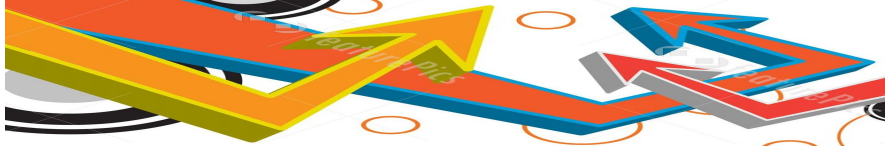
ART & DESIGN

You will be a critical thinker

You refine and improve your work

You will show commitment and maturity

If you have any questions, please email cmoorcroft@fracademy.org



Examination Board: AQA
Subject lead: Mrs Moorcroft

Photography is an art based course that will allow you to build technical camera skills, set up camera shoots and manipulate images using both digital and traditional processes.

PICTURE THIS

CAPTURE
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You will research and be inspired by a wide range of artists who use photography for different reasons:
Do you want to explore fashion?
Do you want to comment on social issues?
Do you want to capture our beautiful landscape?

Throughout the course you will plan, set up and direct shoots; you will learn to edit images to a professional standard; you will learn and analyse photographic technique so that you can critically analyse techniques and recognise how an image has been put together. How will your photographs capture our world?

Where will this course take you?

Following this course, you will be able to pursue Level 3 and A Level Photography courses as well as courses in Fine Art, Graphic Design, Film Studies and Digital Media courses.

Through Photography at FRA, you will demonstrate that you can analyse and use technical and artistic processes through thoughtful research and experimentation

You will become specialists

You will creatively solve problems

You will develop technical skills

You will improve



If you have any questions, please email cmoorcroft@fracademy.org



Examination Board: OCR
Course Specification Number: J200

Who is this course for?



GCSE Media Studies is for students who want to go onto study Media at A Level/University before embarking on a career in Media (journalism, film, web, advertising, acting, radio, games design, the Music Industry, PR or photography). As 70% of the course is assessed through written examination you need a good level of English to take this course.

How is the Course Assessed?

70% Examination (two examinations at the end of Year 11)
30% Practical Coursework

Course Description:

Over the two-year course, students will study five units covering all the key areas of the media. Students will learn through analysing existing media texts and through creating their own media products using a range of software such as: Photoshop, iMovie, Premiere Pro, Dreamweaver, InDesign and Illustrator.

What Units Will You Study?

- Television Crime Drama
- Film Promotion (The Lego movie, the Lego movie game and PR material)
- The Music Industry (music videos, Radio 1 and music magazines)
- News
- Controlled Assessment: Creating Media. This gives students the opportunity to apply their knowledge and understanding of media to the research, planning and creation of a practical production piece.

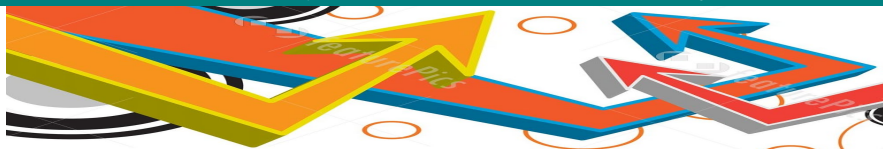
Work Experience

In addition, we strongly believe that providing pupils with relevant real-world experiences is paramount to success and because of this we strive to embed projects and partnerships into the curriculum. During the course, students will have the opportunity to create TV News stories for BBC Young Reporter, get some print/online journalism experience while creating articles for the National Shine Magazine Awards and get involved with projects with local businesses/charities such as creating promotional material.

Career Opportunities

Film making Journalism Radio Social Media PR Advertising Web
 Design Photography Marketing Games Design Acting Writing
 Teaching Charity Work

If you have any questions, please email cberry@fracademy.org



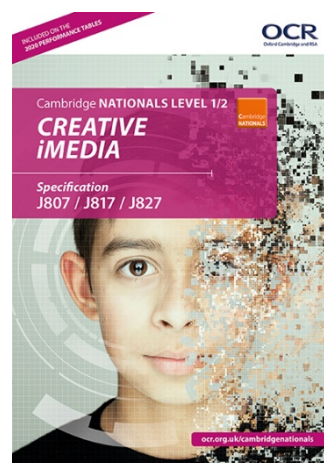
If you have any question please email rstott@fracademy.org

Examination Board: OCR

Course Specification Number: J817

Course Description: This course was developed following consultation with employers and educators and offers a good foundation for any pathway or future employment in ICT. There are opportunities for students to develop their creative ICT abilities using a variety of software programs but also engage in developing ideas for game concepts and their eventual construction.

The Cambridge Nationals in Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating fit-for-purpose creative media products.



The Cambridge Nationals in Creative iMedia will also challenge all learners, including high attaining learners, by introducing them to demanding material and techniques; encouraging independence and creativity.

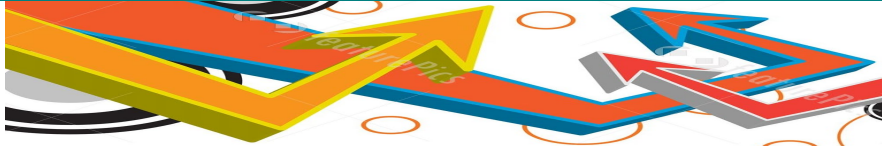


Beyond school life: The course has many links into industry and the introduction to many different types of software and planning techniques allows progression to other IT courses. The course uses many elements of Photoshop which is an industry

standard of image manipulation and combining this to create a stand-alone games review website offers lots of useful insights into future jobs. The final course of study looks at both technical and creativity in combining to create a fully functioning game designed around a specification. This can lead onto many different types of courses at collage including Game Design and Game Construction courses.

R081: Pre-production Skills	Written Paper 1 hour 15 mins 25% towards Grade
R082: Creating Digital Graphics	Centre Assessed Coursework 25%
R085: Creating a Multipage Website	Centre Assessed Coursework 25%
Developing Digital Games	Centre Assessed Coursework 25%

If you have any questions, please email mwalmisley@fracademy.org



Course outline: OCR GCSE in Food Preparation and Nutrition

The course provides opportunities for students to develop knowledge of nutrition, balanced diets for different stages in life and the social, economic and political issues of food sources. This knowledge is then able to be applied to building dishes and menu's to suit the needs of individuals. The curriculum will also cover legal aspects of producing food that are needed in the hospitality industry.

Areas of study include:

- The Catering Industry
- Job roles, employment opportunities and relevant training
- Healthy, Safety & Hygiene
- Food Preparation, Cooking and Presentation
- Nutrition and Menu Planning
- Costing and Portion Control
- Specialist Equipment

Typical activities

The course is a combination of research, design, reflection and the development of cooking skills to produce dishes. Dishes cooked will be for a specific portion and costed as a professional would in a development kitchen. Students will need to build a portfolio of evidence, which will include photographic evidence of them demonstrating all the skills required in the specification.

It allows all of **Year 10** to gain knowledge understanding and refine skills.

Year 11 will then be 3 assessment elements.

1. An investigation - non examined released September
2. A practical released November
3. Written exam

Reasons for choosing this subject



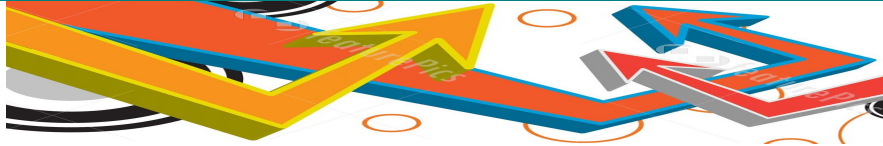
The hospitality and food industries are two of the biggest employers worldwide. This course gives learners a sound basis from which to proceed on to various catering and hospitality courses. If you enjoy working with food and are prepared to work hard in both written and practical lessons then this is the course for you.

How parents/carers can help

Parents and carers can encourage their child/children to be as actively involved in food preparation at home as is possible. Taking an interest in the many food related and television programmes, watching and discussing them with your child/children can also be useful. Support will be vital in helping to organise practical ingredients for all required lessons and ensuring that resources provided by the department are looked after and used appropriately.

Where will the course take me? The Food and Hospitality industry is one of the largest in the world. Recent studies have shown that there are currently 10,000 vacancies for Chefs in the UK. There is also a skill shortage for supervisory and managerial positions in hotels and restaurants.

If you have any questions, please email lchapman@fracademy.org



Citizenship Studies

Examination Board: AQA Course Specification Number: 8100

Course Description: The course is divided into four sections:

- Life in Modern Britain
- Rights and Responsibilities
- Politics and Participation
- Active Citizenship.



Through these you will consider what is going on in the world- real situations on a local and global scale. You learn how to present your views and the views of others on various issues. You will also research, plan and carry out your own chosen Citizenship Action- when you have the opportunity to make a real difference.

Where will the course take me?

Through the course you will develop a greater understanding of the world. It encourages community involvement and it teaches about the power you have as an individual in society. You develop the skills of working individually and with others to bring about change. It supports any career path that involves working with others and benefits from understanding the world and how it is structured.

Responsible Citizenship



Want to find out more?

Click the link below to see more on the examination boards website

www.aqa.org.uk/subjects/citizenship/gcse/citizenship-studies-8100

If you have any questions, please email srenfree@fracademy.org



GCSE Drama

Examination Board: Eduqas

Course Description

The course combines both practical and written elements. Students can be examined as either an actor or a designer (lighting, set, sound or costume).

The course will explore all aspects of Drama - as a performer, director and designer. GCSE Drama is taught in a creative and practical way whilst linking with professional practitioners and current live theatre events.



Unit 1 (40%) Students create a devised performance in a group, based upon a set stimulus, which is performed before an examiner. This is supported with a portfolio of evidence. A written evaluation of the work is completed under controlled conditions.

Unit 2 (20%) Students perform or design two extracts from the same scripted play, which they perform in front of an examiner.

Unit 3 (40%) Written exam. Students answer questions on a studied text and complete a live theatre review.

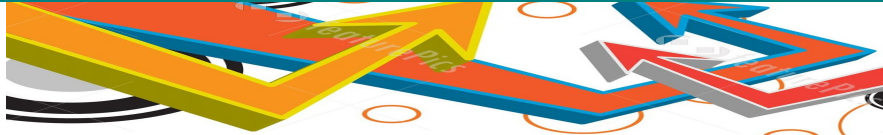
You do not need lots of Drama experience to start this course but will need a willingness to try out ideas, good attendance and an ability to work well in a team.

Where will the course take me?

Drama GCSE offers a direct route way to Level 3 creative subjects including Drama, Dance, Musical Theatre and the design pathways. It provides a stepping stone into the varied careers within the performance industries. In addition, GCSE Drama develops transferable skills which will make you highly employable such as public speaking, team skills and having empathy with others. These skills are valued in a range of careers including education, business or social work.



If you have any questions, please email smottart@fracademy.org



Geography Examination Board: AQA

Course Specification Number: 8035

Course Description: Geography tackles the big issues that shape the lives of every person on the planet with the GCSE investigating some of the most important questions that we face from climate change to growing cities. It is an academic course that will challenge your skillset as you critically link environmental, economic and social issues.



Paper 1: Living with the Physical Environment	Paper 2: Challenges in the Human Environment	Paper 3: Geographical Application
The challenge of natural hazards	Urban issues and challenges	Issue evaluation (decision making about a contemporary issue from a pre-released booklet)
The living world	The changing economic world	Fieldwork
Physical landscapes in the UK (Rivers and Coasts)	The challenge of resource management	Written examination: 1 hour 15 minutes
Written examination: 1 hour 30 minutes	Written examination: 1 hour 30 minutes	30% of the qualification
35% of the qualification	35% of the qualification	

Where will the course take me?

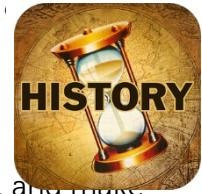
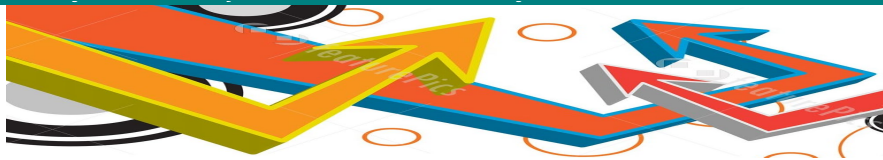
- A Level Geography, Geology, Environmental Science
- Bachelor/Masters Degrees in geography-based subjects including Climate Science, Sustainable Development, Environmental Management, Geography, Geology, Urban Planning.
- Career opportunities are vast and geographers are highly regarded and sought to work in many fields including: environmental consultancy, market research, international development, nature conservation, climate science, quantity surveying.



The link below gives an overview of the AQA Geography GCSE specification.

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

If you have any questions, please email shatfull@fracademy.org



Exam Board Edexcel

Why History?

GCSE History will help you understand how the world you live in was shaped, and make you consider today's society in a different way.

History teaches us to ask two very important questions: why and how. This is key to sharpening your critical thinking abilities, which combine analysis, research, essay writing and communication skills to help you to solve problems and form arguments for debate.

Historians look at all the available evidence and come to conclusions, a lot like a good detective, which helps them learn to be organised and manage information.

About the course

To do well in this subject, students will be expected to be focused inside and outside of the classroom and undertake independent research to develop their understanding. The department has a wide range of support and revision materials available to help access the course. In Year 9, students have had tasters of the content studied at GCSE and will have experienced exam questions that are used as part of this course. A variety of teaching techniques are used at GCSE, from traditional styles to role play and simulation. At present, the course starts with the Medicine unit, followed by Germany, Superpower Relations and finishing with the Anglo-Saxon Norman England unit.

Assessment

Edexcel GCSE (9–1) History Programme of study

<p>Paper 1: Thematic study and historical environment Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches. Written examination: 1 hour and 15 minutes 30% of the qualification 52 marks (16 for the historic environment, 36 for the thematic study)</p>	<p>Paper 2: Period study and British depth study Superpower relations and the Cold War, 1941–91, Anglo-Saxon and Norman England, c1060–88 Written examination: 1 hour and 45 minutes 40% of the qualification 64 marks (32 for the period study and 32 for the British depth study)</p>	<p>Paper 3: Modern depth study Weimar and Nazi Germany, 1918–39. Written examination: 1 hour and 20 minutes 30% of the qualification 52 marks</p>
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Career Opportunities:

Employers and universities regard History qualifications very highly – GCSE History may just be your ticket to a better future. A History GCSE is a valuable asset if you are
 If you have any questions, please email sbayer@fracademy.org

GCSE French/ German/ Spanish



Examination Board: AQA
Head of Faculty: E. Bennett

Course Description:

The GCSE course is split into three topics, relevant to the world today;

- Identity and Culture
- Local, National International and global areas of interest
- Current and future study and employment



Where will the course take me?

• Administrator in the European Union • Bilingual Secretary • Civil Service • Diplomatic Service • Flight Attendant • Holiday Courier • Interpreter • Language Teacher • Marketing Executive in Multinational Company • Resort Representative • Sales Executive in Multinational Company • Teacher - English as a Foreign Language • Translator • University Lecturer

Why should I learn a language?

Watch this short video to find out more: <https://youtu.be/c0MI0uOPjU>

Click the link to see more on the examination board website:

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658>

<https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>

<https://www.aqa.org.uk/subjects/languages/gcse/german-8668>

Did you know?

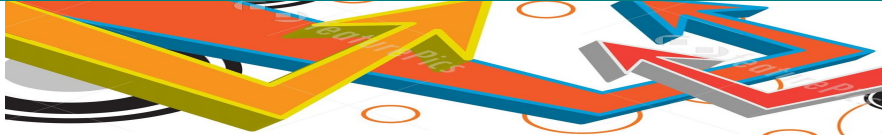
German is often required in engineering firms such as BMW, Audi and Siemens. We also have a huge number of German-speaking tourists each year that visit Cornwall. Local businesses will really look favourably upon your application if you can talk to their customers in their own language. Not everybody speaks English! German students have decreased year on year across the UK so if you speak German, you will have a real advantage over other candidates when you come to apply for jobs, particularly in tourism, engineering or digital technology.



Spanish is, of course, a very useful language to speak in the tourism industry. Perhaps you are into Art and would like to study this in the future- did you know that you can take a year out and study in Spain? Many of the world's great artists were from Spain. We should definitely not forget that the majority of South America speaks Spanish so perhaps you should dust off your dancing shoes and head to Colombia to learn to Salsa dance, in the original language.

French- traditionally very useful if you wanted to work in the food sector, French is also very helpful if you want to work in medicine as the world-renowned organisation Médecins sans Frontières is French. A vast part of Africa is French-speaking so whether you are interested in voluntary work, travel, food or would like to understand more about the "culture of enlightenment", French is the language for you.

If you have any questions, please email ebennett@fracademy.org



Why choose BTEC Music/Music Technology?

Do you enjoy listening to music? Do you enjoy performing music?

Do you enjoy creating your own music?

BTEC Music is a creative and practical subject that will help you to develop:

- Self-confidence through performing to others
- Team-working skills by performing and creating music with others
- Developing practical music skills whether as an instrumentalist or someone interested in the technology side - You do not have to be able to play an instrument to do this course.

Did you enjoy creating your own music and remixes using the iPads?

In BTEC Music you will use iPads, computers and the recording studio to create your own music using GarageBand and Logic Pro and other software applications.

We will publish your work professionally and will have regular visits from external professionals to help you with your work.

Course Outline:

Unit 1: The Music Industry	Unit 2: Making a Music Product	2 other Units
In this unit, you will learn the basics of the music industry and why it is important. You will learn how the different parts within it work and how this can prepare you for a possible career in music. Some questions are multiple choice and are all based on what you learn in class.	Individual or group work project management task to make a product such as a radio show, CD or concert. Your practical work will be represented here and you have a chance to make links with the music industry from a real life perspective.	<p>Other units:</p> <p>3. Introducing Live Sound Internal</p> <p>4. Introducing Music Composition Internal</p> <p>5. Introducing Music Performance Internal</p> <p>6. Introducing Music Recording Internal</p> <p>7. Introducing Music Sequencing Internal</p> <p>These options will be agreed with your teacher depending on your skills.</p>



Forms of Assessment:

Unit 1:	Unit 2:	2 other Units
<ul style="list-style-type: none"> • 25% • 50 marks • Written paper • 1 hours 	<ul style="list-style-type: none"> • 25% • Coursework. • Recordings and photos. 	<ul style="list-style-type: none"> • 25% each • Coursework. • Recordings and photos.

Where will the course take me?

BTEC Music Level 3 or other level 3 Music courses including A Level. A qualification in BTEC Music is suitable for careers in a vast range of areas of the music industry depending on your focus of skills. Jobs include Musician, Composer, Manager, Conductor, Producer, Sound engineer, Law, Journalism and many more.

If you have any questions, please email vrolls@fracademy.org



Unit	Unit title	Method of Assessment	First Assessment	Weighting	Structure of Assessment
1	Performing music	Internally assessed/ externally moderated	Spring 2020	30%	Two performances
2	Composing music	Internally assessed/ externally moderated	Spring 2020	30%	Two compositions
3	Music - Listening & appraising	External	Summer 2020	40%	Written Paper with CD

It is essential that you learn how to play a musical instrument/voice as part of this course and pursue lessons either in or out of school.

Unit 1 – Solo performing

“A solo performance is considered to be a piece in which the student’s part is undoubted and plays a significant or leading role.”

Unit 1 – Ensemble performing

“An ensemble performance is considered a performance with one or more people where each part is different (not for example someone singing with piano accompaniment)”.

Composing music - Coursework

The total duration of the Unit 2 submission should be 2 – 4 mins (i.e. the combined length of both compositions)

2 compositions sequenced on Cubasis or Sibelius

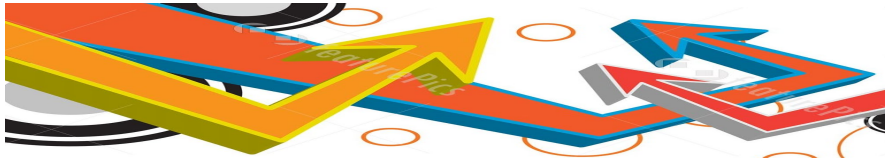
Unit 3 – Music Listening & Appraising

This unit is based on the four Areas of Study:

- ♪ AOS 1:Vocal Music
- ♪ AOS 2:Instrumental Music
- ♪ AOS 3: Music for Stage and Screen
- ♪ AOS 4: Fusion Music

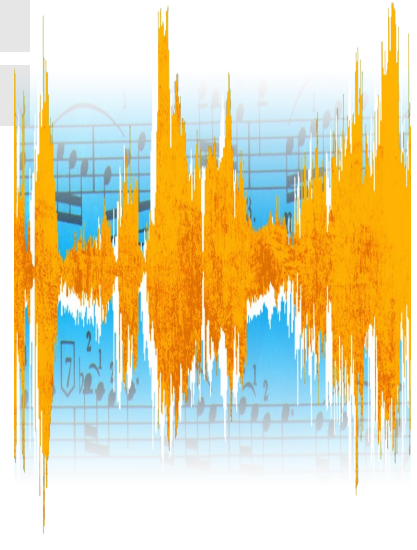
Each AOS has two set works.

You are assessed on your understanding through the listening exam in year 11.

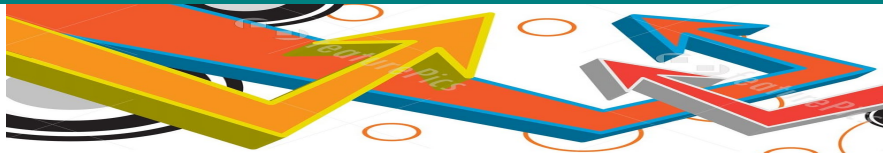


Each composition is linked to a different AoS and to a set brief

No requirement to write about compositions



If you have any questions, please email aquigley@fracademy.org



AQA GCSE PE

Who Is This Course For?

This course is suitable for students aiming to develop mastery in a number of different physical activities, and so it is essential that students are already competing regularly and competitively the school or beyond in at least 2 of the practical activities prior to starting the course.

Physical Education allows you to develop a wide range of personal skills through the involvement in Physical Activity, and there is a cross-curricular link with Science, English and Maths.



Assessment

Paper 1: The human body and movement in physical activity and sport.

Written exam: 1 hour 15 minutes (78 marks) 30% of GCSE

Paper 2: Socio-cultural influences and well-being in physical activity and sport.

Written exam: 1 hour 15 minutes (78 marks) 30% of GCSE

(Each paper has a combination of multiple choice, short answer and two long answer questions.)

Non-exam assessment: Practical performance in physical activity and sport

Practical performance in 3 different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third either in a team or in an individual activity. (75 marks) 30% of GCSE

Analysis and Evaluation: A written piece of coursework based on strengths and weaknesses of a practical performance in one of the chosen activity areas. Highlighting how the performance could be improved. (25marks) 10% of GCSE

What Will You Learn?

Applied anatomy and physiology
Movement analysis
Physical training
Use of data
Sports psychology
Socio-cultural influences
Health, fitness and well-being



Where will the course take me?

This course can lead on to many sport related pathways some of which include Professional sportsman, Exercise physiologist, Fitness centre manager, Personal trainer, Secondary school teacher, Sports administrator, Sports coach, Sports development officer, Sports therapist.

If you have any questions, please email shorton@fracademy.org



SPORTS STUDIES – Level 2 Cambridge National (GCSE equivalent)

Who Is This Course For?

Students that wish to gain a GCSE inside their allocated Physical Education time.

You will complete exam preparation, coursework and classroom based tasks during lesson 1 of the week, and practical improvements and assessments in select sporting activities and a range of roles during lesson 2 of the week.

About the Course:

Our Cambridge National in Sport Studies enables students to develop and apply knowledge of sports-related activities, with a particular focus on officiating. They explore contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on wider society.

R051: Contemporary issues in sport

Students explore a range of topical and contemporary issues in sport, such as participation levels and barriers, promoting values and ethical behaviour, and how sport contributes to society as a whole beyond simply providing entertainment.

R052: Developing sports skills

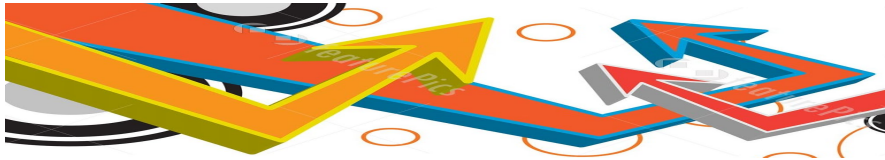
Students try out a range of sports-related skills and techniques, including different practice methods for improving both their own performance and that of others. They develop their knowledge of the use of tactics and strategies in both individual and team sporting activities as well as their understanding of the rules, enabling them to carry out a number of officiating roles within the activities.

R053: Sports leadership

Students learn about some of the knowledge, understanding and practical skills required to be an effective sport leader. They put their knowledge into practice by planning and delivering safe and effective sporting activity sessions. Afterwards they review their performance.

R056: Developing knowledge and skills in outdoor activities

Students find out about a wide range of outdoor and adventure activities and the organisations that provide access to them. Through planning and participating in these type of activities they will learn about the risks involved and gain an understanding of health and safety, risk assessments and the importance of detailed planning for various scenarios and challenging environments. This will also help them develop their communication, decision-making and leadership skills.



How it is assessed:

Each unit is worth 25% of your overall grade. One of the units is assessed through an external exam, often sat in the first year of the course. The other three units are internally assessed through a variety of tasks, scenarios and written coursework.

Link to exam board website:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/>

<https://www.ocr.org.uk/Images/82412-specification.pdf>

Where will the course take me?

This course can lead on to many sport related pathways some of which include Professional sportsman, Exercise physiologist, Fitness centre manager, Personal trainer, Secondary school teacher, Sports administrator, Sports coach, Sports development officer, Sports therapist, Outdoor Adventure Instructor

If you have any questions, please email shorton@fracademy.org



RE GCSE will cover a range of the major world's religions, as well as contemporary ethical themes.

You will be challenged with questions about belief, values, meaning, purpose and truth, enabling you to develop your own attitudes towards religious issues.

You will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. You will develop analytical and critical thinking skills, and the ability to work with abstract ideas, leadership and research skills.

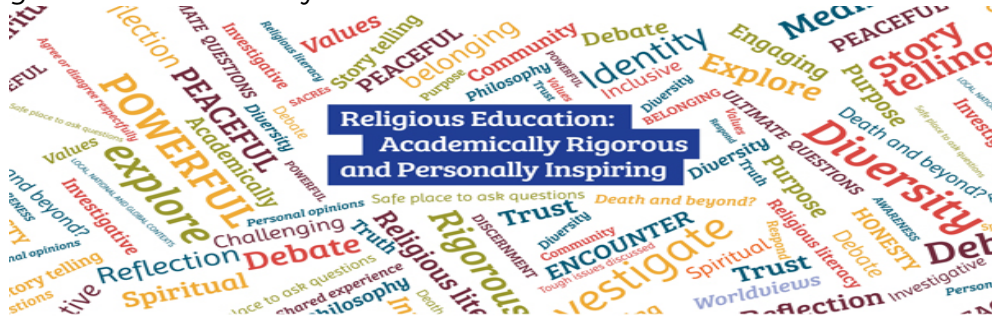
Following the changes to the GCSE specification, RS will no longer be a compulsory GCSE for our students. Whilst all students will be studying alternative religions, cultures and attitudes to morality through our Social Education, tutorial and i-Day programme, if students wish to complete a qualification in Religious Studies this will now be optional.

What will I be studying?

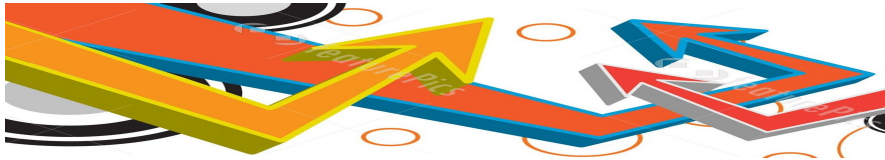
- Christian beliefs and practices
- Religion, Peace and Conflict
- Religion, Crime and Punishment
- Religion, human rights and social justice
- Religion and life
- Buddhist beliefs and practices

Anything else I need to know? In the Humanities Faculty we work hard to ensure that we provide interesting and exciting lessons for students of all learning styles. Our lessons include written work, discussion, role play debate, photo-shoots, video, filming, and a huge range of other activities to make the course and the lessons exciting and enjoyable.

However, there are certain skills that will help you to get the most out of your RS GCSE. The course is best suited to students who are willing to discuss their ideas and share their opinions. If you get actively involved the activities, then you will get the most out of your lessons and homework.



If you have any questions, please email shatfull@fracademy.org



Before you make your choices, please be aware of stipulations below:

Application process

Please ensure you fill in first and second choices in all option blocks as incomplete forms may mean your child does not get the option of their choice.

Please be aware that some subjects may be cancelled if the uptake is not sufficient to make that option financially viable. Equally, if courses are oversubscribed we will consider students' past commitment to learning when finalising the classes.

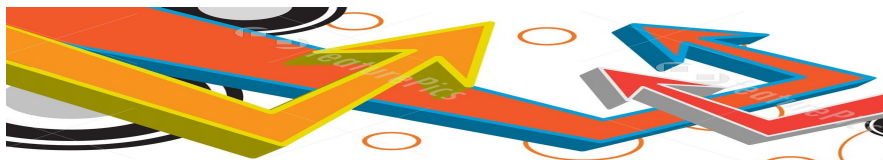
College courses

These courses are limited in numbers, which are set by the college themselves. Also, the profile of the students on the course is determined by Cornwall College. Excellent behaviour and attendance are both essential for the students on these two courses.

Arts options

Students may only study one out of the following three subjects:

Art
Photography
Textiles



Guided Choices Card 2021.

Name:.....

Tutor Group: 9.....

You will all study the three subjects below:

English

Maths

Science

- Indicate your preference within Option Block 1:

French

German

Spanish

iMedia

Life Skills

1st choice

2nd choice

- Indicate your preference within the Option Block 2:

History

Geography

1st choice

2nd choice

- Indicate your preference within the Option Block 3:

Geography

Drama

Music

Art

Catering

RE

Photography

Construction

Hair and Beauty

1st choice

2nd choice

- Indicate your preference within the Option Block 4:

Music

Art

Catering

French

Textiles

Media Studies

Citizenship Drama

1st choice

2nd choice



- Indicate your preference within the Option Block 5:

1st choice

2nd choice

Signed (student)(parent)

Please complete, sign and submit this form, on ParentMail, by **Tuesday 15th June**