

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
Fowey River Academy	Secondary School
Number of pupils in school	581
Proportion (%) of pupil premium eligible pupils	23.8%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021/22
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Ben Eddy
Pupil premium lead	Matt Double
Governor / Trustee lead	Adele Bailey

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£142300
Recovery premium funding allocation this academic year	£19720
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£

# Part A: Pupil premium strategy plan

## Statement of intent

*You may want to include information on:*

*Following the impact of COVID-19 over the last two years it is now more important than ever to help enable our most disadvantaged students and give them as much support as possible.*

*Our ultimate objective is that all disadvantaged students at Fowey River Academy are able to achieve on a par with the national average for all students. We want to give them the opportunities that can be afforded to all young people and with relationships and opportunity at the centre of our strategy hope to give every disadvantaged student the best possible chance of success and progression post-16.*

*The strategy identifies key challenges we face as an academy and seeks to address them whilst identifying the key ways in which we hope to address them.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Literacy
2	Parental Engagement
3	Aspirations
4	Attendance
5	Extra-curricular involvement

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve the reading ages of PP students in line, or at a better rate of progress than non PP students.	90% of all PP students to show termly improvement in reading ages measured by star reading tests.

	Average reading age of PP students to increase by more than non-PP students.
Increase the number of parents attending Parents Evenings and other events	Parents evening attendance was virtual last year and 40% of PP parents engaged. Improve this to 70% for the next academic year.
Ensure that all students leave FRA with a clear exit path into Further Education	0% of Year 11 students to be NEET. 100% of Year 10 students to be placed in work experience placements. 100% of Year 9 students to access careers advice prior to making option choices
Improve PP attendance in line with non PP students as a minimum	Current PP – improve from 88% to 92% then 95% Current Non PP – 92%
All PP students to be engaged in a MIXX activity either at lunchtime or after school	All PP students building better relationships with peers and staff by attending at least one MIXX activity a week.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £25,782

Measure	Activity
Priority 1	Recruitment and retention of experienced staff in English and Maths department
Priority 2	Engagement of PP students in lessons to improve. Aspirations of PP students needs to improve.
Barriers to learning these priorities address	Students need to have more explicit links to the real world and their subjects. Teachers to make links with organisations outside of the school to demonstrate to students where success in their subject could lead them.

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £100,465

Measure	Activity
Priority 1	Literacy has been identified as an obstacle for PP students accessing all subjects and doing well. We therefore need a whole school push on Literacy. This includes mentoring, 1:1 intervention, use of software to drill down and improve literacy as well as good modelling by teachers. Mentoring and close monitoring of students is to be a priority to ensure that students are regularly making progress and that any barriers to learning are dealt with immediately.
Priority 2	Continued investment in Accelerated Reader and the Star Reader test to gauge reading age. This is a project across the whole of KS3 and 4.
Barriers to learning these priorities address	Across all subjects, Heads of Faculty have identified poor literacy as the main reason why students struggle to access work and ultimately exam papers.

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £35,757

<b>Measure</b>	<b>Activity</b>
Priority 1	Improving parental engagement
Priority 2	Improving attendance
Barriers to learning these priorities address	Poor attendance is currently hampering student progress. If relationships between PP students' families and the school improve, attendance should improve and ultimately progress.

**Total budgeted cost: £ 162,004**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

<i>Due to COVID-19, performance measures were not been published for 2020 to 2021. Below is an outline of in-school measures that measured the outcomes of students.</i>	
Progress 8 (internal calculation)	-0.30
Ebacc entry	28.6%
Attainment 8	38.41
Percentage of Grade 5+ in English and maths	14.3%

#### Review of Aims from 2020-21

<b>Aim</b>	<b>Outcome</b>
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Due to COVID-19 there are no national collected sets of outcomes to measure this aim against.
Achieve national average for attainment for all pupils	Due to COVID-19 there are no national collected sets of outcomes to measure this aim against.
Achieve average English and Maths scores for similar schools	Due to COVID-19 there are no national collected sets of outcomes to measure this aim against.
Attendance to improve to national average	Attendance for PP students is above national for PP students. This is an on-going emphasis and will remain a part of the plan moving forward.