

## Link Governor Roles (Fowey River Academy) 2022-2023

Area	Governor with lead responsibility	Staff member with lead responsibility
Individual Governor roles		
<b>Chair of Governors</b>	Chris Williams	N/A
<b>Vice Chair of Governors</b>	Claire Hoddinott	N/A
Areas of governance		
<b>Quality of teaching</b>		
a) Curriculum	Rob Cherry	Jenni Hick
b) School Improvement	Philip de Grey-Warter	Jo Yeates
c) Pupil Premium (disadvantage)	Philip de Grey-Warter	Matt Double
d) SEND	Chris Williams	Jon Rolls
<b>Personal development</b>		
a) Spiritual, Moral, Social and Cultural development and citizenship	Philip de Grey-Warter	Ben Eddy
b) Careers and vocational education	Graham Dawson	Louisa McHardy
c) Mental health and wellbeing	Claire Hoddinott	Lou Ghillyer
<b>Behaviour and Attitudes</b>		
a) Safeguarding	Chris Williams	Lou Ghillyer
b) Behaviour	Claire Hoddinott	Matt Price
c) Attendance	Claire Hoddinott	Matt Price
<b>Leadership and Management</b>		
a) Finance and resources (incl. staffing)	Steve Turpin	Ben Eddy
b) Health and Safety	Steve Turpin	Ben Eddy/Jon Rolls
c) Monitoring and evaluation	Rob Cherry	Jenni Hick
d) Communication/ website compliance	Graham Dawson	Jon Rolls
e) Leadership development, policy compliance and Trust link	Chris Williams	Ben Eddy
<b>Year Group and Subject Links</b>		
Y7 planning, communication and progress	Chris Williams	Jenni Howe
Y8/9 planning, communication and progress	Rob Cherry	Matt Price
Y10/11 planning, communication and progress	Philip de Grey-Warter	Matt Double
English and literacy	Chris Williams	Chrissi Berry
Mathematics	Graham Dawson	
Science	Claire Hoddinott	

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1. All members of the Local Academy Committee (LAC) have joint responsibility for vision, ethos, strategic direction and the overall quality of education provided by the school.
2. Link roles ensure direct dialogue between named governors and named senior leaders. Meetings/discussions are initiated by governors and take place at least twice a year. A brief Note of Visit is agreed with the senior leader involved, circulated to all governors, uploaded to Basecamp and reviewed at full LAC meetings. Further guidance is available in **Tools for governor monitoring visits**.
3. The purpose of the meetings is to support, challenge and hold senior leaders to account. In particular, they enable the LAC to gauge progress against school improvement priorities in the annual plan.
4. This is the main way in which we monitor and evaluate the work of the school and is vital if the school is to continue to improve.