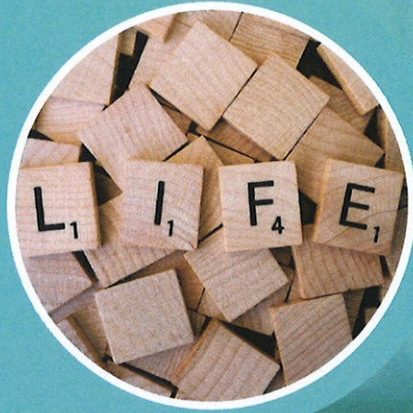


SUBJECT LEAD
Mrs V Rolls



Lifeskills/ Functional Skills



vrolls@fracademy.org

Course Summary

In these lessons we will be supporting students to improve their literacy and numeracy in a functional, everyday context whilst at the same time enabling them to improve their English and Maths skills in order to perform better in their GCSEs. Students will receive 1 lesson on English and 1 on Maths each week.

In Maths we look at embedding the key skills and strategies needed for success in GCSE we and really drill down into how to access as many marks as possible. We will also use Maths for real life scenarios such as travel, money and how Maths is used in many jobs.

In English we will follow the Functional Skills course. Students will be supported to work at their own level to develop their English skills in order to gain some successful Functional Skills qualifications. Functional Skills is split into 3 areas:

- Reading – Students work on everyday reading skills and how to extract important information from text.
- Writing – Students work on everyday writing skills such as how to write an email or a letter complaining about the way they have been treated in a shop.
- Speaking – In this component pupils will deliver a 2-minute presentation about an area of their interest and then be asked questions. They will also take part in a class debate about an area of interest for the class. These are filmed.

Progression

This course is designed to support students who are struggling to reach the required grade 4s at GCSE, required by post-16 courses. It is in place to allow extra intervention to gain additional qualifications and knowledge to allow access to the appropriate post-16 qualification pathway.

How will I be assessed?

Maths – via weekly maths tasks designed to support weaker areas and ensure appropriate bespoke provision is in place to support their GCSE.

English – via at least 2 opportunities to sit the appropriate level functional skills exams in the areas of reading, writing and speaking.