

# Fowey River Academy

Windmill - Fowey - Cornwall - PL231HE

Headteacher: Ben Eddy - B Ed (Hons)



## Lead Practitioner for Mathematics

**APPLICATION PACK**



Proud member of the Leading Edge / Academies Partnership

**Salary: M1-UPS3 plus TLR**

**Contract Type: Full Time**

**Contract Term: Permanent**

11-16 mixed comprehensive

[www.fracademy.org](http://www.fracademy.org)

## Lead Practitioner for Mathematics

We are seeking to appoint a talented and enthusiastic Lead Practitioner for Mathematics, to further develop our curriculum. We would welcome applications from both experienced leaders and established teachers of Maths. We are an incredibly ambitious academy located in the beautiful surroundings of the Fowey Estuary in Cornwall. We do things differently, on purpose and aim to be the school of choice in the local area.

Applications are welcome from colleagues who have a deep knowledge of their subject area. We want you to show us that you understand how concepts, content and knowledge are organised and delivered; we want to know that you are up-to-date with what expert colleagues and specialist organisations are saying and it is really important that you are passionate about sharing this with colleagues and students.

Is this post the right one for you? It is if:

- you are someone who can think critically about pedagogy and specialist-specific approaches
- you are ambitious for students as well as yourself
- you value and use research to extend your own repertoire in order to develop and coach others
- it is your practice to use a wide range of pedagogical approaches to suit the needs of the learners
- you can articulate and justify the reasons why each might be used.

Specifically, we are interested in skilled practitioners who can help others to appreciate and understand the preconceptions and misconceptions students may have about a topic/area of study. Successful candidates will be able to show that they not only have a clear understanding of possible barriers to learning, but that they know how to select and use appropriate strategies to overcome these, especially for students with SEND and for those from disadvantaged backgrounds.

Fowey River Academy embraces the use of new technologies, providing 1:1 iPad devices for each child and an iPad and MacBook for each member of staff. We would welcome applicants who are innovative in their use of IT and can develop their use as a strategy to raise standards across the curriculum.

An application form and information pack are available via our academy website or on request by email to [cgrist@fracademy.org](mailto:cgrist@fracademy.org).

**Closing date for applications:** noon Friday 16<sup>th</sup> May 2025

**Interviews to be held:** w/c 19<sup>th</sup> May 2025

**Start:** September 2025

Leading Edge Academies Partnership is committed to safeguarding and promoting the welfare of students and expects all staff to share this commitment

Please return completed application forms to Claire Grist at Fowey River Academy, Windmill, Fowey, PL23 1HE. The successful candidate will be subjected to reference checks with previous employers and an enhanced DBS disclosure check.

# Welcome

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Dear Applicant,

Thank you for your interest in this post. We hope that this letter and the attached information help you to understand that we are working hard to make our academy stand out from the crowd; we intend to become the school of choice in the local area.

To achieve this, Fowey River Academy is evolving fast and we are part-way through a £4.6million refurbishment of the school, funded by the DfE, to make our facilities even more exceptional.

We are part of the Leading Edge Academies Partnership Multi Academy Trust. You will be working for an employer who is absolutely committed to developing talent in staff, innovating curriculum delivery and ensuring that students soar and thrive. You are encouraged to view the Trust's website, [www.leadingedgeacademies.org](http://www.leadingedgeacademies.org).

Is FRA the right place for you?

It is if...

- You want to be part of a school that is embracing innovation and determined to provide the best education possible for our students.
- You like change because you understand that it develops you – and you don't want to be someone who stands still.
- You want to get excited about possibilities, develop pedagogy and up-skill, constantly.
- You are the sort of person who insists that learning is memorable.
- You are committed to working hard to give our students the education and care they deserve.
- You enjoy being part of a school that is rooted in its community, and firmly focused on improving life chances of the young people within that community.

We admire people who have got themselves out there and are innovators in education. These are the people who will bring world-class ideas that work to beautiful Mid-Cornwall and change lives. Secondary education is a key stage in the life and development of each young person and we aim to work together with parents and carers to support the children; enabling them to develop and grow within our community and building together a real sense of identity within Fowey River Academy.

The academy is committed to a leadership approach at all levels. We are all empowered to make a difference in terms of the academy's ability to address its core purpose. We encourage creative planning to challenge and inspire both students and staff alike.

If this excites you and you want to work hard with us to develop your career, then we would love to hear from you.

Yours faithfully,



Mr B Eddy  
Headteacher

## Notes to Applicant

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Dear Applicant,

### Application

If you wish to apply, please email your completed application form to Claire Grist, PA to the Headteacher at [cgrist@fracademy.org](mailto:cgrist@fracademy.org) (copies of all the details are available online on our website under the 'Vacancies' section), or post your completed application form to the address below, together with a covering letter, clearly demonstrating your suitability for the role. Where possible, please also provide email addresses for your referees. Please note that we will only accept applications on our application form.

### Closing Date

Please ensure your application arrives before the closing date/time and that the post for which you are applying has been stated clearly on the application form. Applications received after the closing date will not be accepted.

### Interview

Interviews for the post will take place shortly after the closing date or as stipulated on the advertisement above. Please assume that if you have not heard from us within 2 weeks of the closing date that, unfortunately on this occasion, your application has not been successful.

Fowey River Academy is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

The successful applicant will be required to undertake an Enhanced DBS Disclosure.

Fowey River Academy  
Windmill  
Fowey  
PL23 1HE

Phone: 01726 833484

Web: [www.fracademy.org](http://www.fracademy.org)

## Job Description

<b>Post Title:</b>	Lead Practitioner for Mathematics
<b>Purpose:</b>	<p>To lead on whole school numeracy across the curriculum and to work with the Head of Faculty to create, action and lead a holistic yearly action plan that transforms teaching and learning in your subject area in order to ensure that:</p> <ul style="list-style-type: none"> <li>• All students have a high-quality learning experience because all learning programmes are designed to be conceptual, memorable, enjoyable and fully compatible with values-based education principles.</li> <li>• All students have access to a range of cultural events and experiences that enhance their cultural capital and related studies.</li> <li>• Outcomes are raised year on year for all groups.</li> <li>• Achievement gaps rapidly narrow.</li> </ul>
<b>Reporting to:</b>	Head of Mathematics
<b>Liaising with:</b>	Headteacher/Deputy Head, Senior Assistant Head, teaching/support staff, LA representatives, external agencies and parents
<b>Working time:</b>	195 days per year. Full-time.
<b>Salary/Grade:</b>	MPS1-UPS3 plus TLR
<b>Disclosure level:</b>	Enhanced

### MAIN (CORE) DUTIES

<b>Main tasks</b>	The specific nature and balance of these responsibilities will vary according to the needs of the academy and may be shared.
<b>Class Teacher Responsibilities</b>	
<ul style="list-style-type: none"> <li>• To carry out duties of an academy teacher as set out in the current academy Teachers' Pay and Conditions Document.</li> <li>• To carry out the duties of a general class teacher as detailed in the academy's class teacher job description, including some provision for cover of absent teachers.</li> <li>• To be responsible for teaching across both key stages.</li> </ul>	
<b>Internal Organisation, Management and Control</b>	
<p>To contribute to:</p> <ul style="list-style-type: none"> <li>• Maintaining and developing the ethos, values and overall purposes of the academy.</li> <li>• Formulating the aims and objectives of the academy and policies for their implementation.</li> <li>• Planning improvement which will translate academy aims and policies into actions.</li> <li>• Implementing the Governing Body's policies on equal opportunity issues for all staff and pupils in relation to sex, gender, race, disability and special needs.</li> <li>• The efficient organisation, management and supervision of academy routines.</li> </ul>	

<b>Operational/Strategic Planning</b>
<ul style="list-style-type: none"> <li>• To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the programme/subject.</li> <li>• To contribute to the programme/subject's development plan and its implementation.</li> <li>• To plan and prepare courses and lessons.</li> <li>• To contribute to the whole academy's planning activities.</li> </ul>
<b>Curriculum Provision</b>
To assist the Head of Faculty, to ensure that subject pedagogy and practice complements the Academy's strategies and objectives.
<b>Curriculum Development</b>
To assist in the process of curriculum development and change to ensure the continued relevance to students' needs, examining and awarding bodies and the Academy's Mission and Strategic Objectives.
<b>Staff Development</b>
<ul style="list-style-type: none"> <li>• To partake in the academy's staff development programme by participating in arrangements for further training and professional development.</li> <li>• To continue personal development in the relevant areas including subject knowledge and teaching methods.</li> <li>• To engage actively in the Performance Development Review (PDR) process.</li> <li>• To ensure the effective/efficient deployment of classroom support.</li> <li>• To work as a member of a designated team and to contribute positively to effective working relations within the academy.</li> </ul>
<b>Quality Assurance</b>
<ul style="list-style-type: none"> <li>• To help implement academy quality procedures and to adhere to them.</li> <li>• To contribute to the process of monitoring and evaluation of the Faculty in line with agreed academy procedures, including evaluation against quality standards and performance criteria.</li> <li>• To seek/implement modification and improvement where required.</li> <li>• To review as required, methods of teaching and programmes of work.</li> <li>• To take part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the academy.</li> </ul>
<b>Management Information</b>
<ul style="list-style-type: none"> <li>• To maintain appropriate records and provide relevant accurate and up-to-date information for MIS, registers, etc.</li> <li>• To complete the relevant documentation to assist in the tracking of students.</li> <li>• To track student progress and use information to inform teaching and learning.</li> </ul>
<b>Communications</b>
<ul style="list-style-type: none"> <li>• To communicate effectively with the parents of students as appropriate.</li> <li>• Where appropriate, to communicate and co-operate with persons or bodies outside the academy.</li> <li>• To follow agreed policies for communications within the academy.</li> </ul>

### **Marketing and Liaison**

- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

### **Management of Resources**

- To contribute to the process of ordering and allocation of equipment and materials, whilst being conscious of efficiency savings.
- To assist the Head of Faculty to identify resource needs and contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective use of resources to the benefit of the academy, faculty and students.

### **Pastoral System**

- To be a Form Tutor to an assigned group of students.
- To promote the attendance, general progress and well-being of individual students and of the Tutor Group as a whole.
- To liaise with the Head of Year to ensure the implementation of the academy's Pastoral System.
- To register the students in their Tutor Group, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of Academy life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans, Assess, Plan, Do, Review documents and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate with parents or carers of the students and with persons or bodies outside the academy concerned with the welfare of individual students, after consultation with the appropriate staff.
- To apply the Behaviour Management System so that effective learning can take place.

### **Teaching**

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in the academy and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that Numeracy, ICT and Literacy are reflected in the teaching and learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality-learning experience for students that meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods that will stimulate learning appropriate to students' needs and the demands of the syllabus.

- To maintain a positive learning environment in accordance with the academy's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, faculty and academy procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

#### **Other Specific Duties**

- To remain and adhere to the Trust's Safeguarding Policy and child protection procedures.
- To play a full part in the life of the academy community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To actively promote the academy's corporate policies.
- To be responsible for your own continuing self-development, undertaking training as appropriate.
- To be aware and adhere to applicable rules, regulations, legislation and procedures e.g. the Trust Equality and Diversity Policy, Staff Code of Conduct, national legislation and GDPR Data Protection Regulations.
- To comply with the academy's Health and Safety Policy and undertake Risk Assessments as appropriate.

#### **As a restorative organisation we:**

- Apply the principles of mutual respect and responsibility in all our internal and external relationships.
- Actively work to prevent, address and repair harm.
- Engage in continuous learning to further develop our communication and problem-solving skills.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.



## Person Specification

Essential	Desirable	Demonstrated By
A commitment to safeguarding children and young people and an awareness of current national legislation relating to safeguarding and child protection.		Application Form / Interview
Graduate with QTS.	Further professional study at a higher level.	Application Form / Interview
A CPD portfolio with evidence of recent, relevant course participation and all academic qualifications.	Additional information. For example, students' work or newspaper cuttings.	Interview
Evidence of good or excellent examination results in subject specialism.	Successful threshold application.	Application Form / Interview
Recent experience of subject improvement.	Project leadership with evidence of raised standards.	Application Form / Interview
Evidence of personal impact on the ethos of your school/ academy or community.	Evidence of personal impact in education projects of county or national importance.	Application Form / Interview
A 'can do' positive attitude that seeks solutions to problems.	Evidence of creativity and a willingness to take risks and learn from mistakes.	Application Form / Interview
A willingness to role model good practice and act as a lead learner in the organisation.	Evidence of giving inset to others or doing research for school improvement.	Application Form / Interview
An interest in new approaches to learning.	A vision of how learning could be further improved in the academy.	Application Form / Interview
Experience of using ICT for teaching , learning and administration	Evidence of a qualification in ICT.	Application Form / Interview